

Vienna Workshop

‘Development of pilot courses’

Venue: UAS BFI Vienna, Wohlmutterstraße 22, 1020 Vienna
Room 1.01 (1st floor)

Date: May 8, 9.00 am – May 9, 3.30 pm, 2025

Facilitators: Dietmar Paier, Anastasija Lyubova, Johannes Wetzinger,
UAS BFI Vienna

Program

MAY 8	
1. Welcome & introduction to workshop <ul style="list-style-type: none"> Welcome address, Prof.(FH) Ina Pircher, Deputy Head of the Academic Council, Director degree programme "Project Management and Information Technology" Introduction to the workshop: Objectives, workgroup organization, facilities, documentation 	09:00 – 09:30
2. World Café “AI-HED pilot teachers and their AI ideas” <ul style="list-style-type: none"> 3 heats of small group rounds with teachers presenting themselves (briefly) and their ideas about integrating AI in their courses Harvesting: Hosts present the most important topics & participants share personal insights from small-group rounds Creation of thematic work groups (affiliation to academic disciplines) 	09:30 – 11:00
Coffee break	11:00 – 11:20
3. Syllabus development: Why elaborating the role and relevance of AI in the syllabus matters <p>Input:</p> <ul style="list-style-type: none"> Reasons for syllabus development Structure, content, and quality criteria for good syllabi Good practices of syllabus development <p>Brainstorming:</p> <ul style="list-style-type: none"> Getting AI into my course 	11.20 – 12:15

Lunch break	12:15 – 13:30
4. Between learning outcomes and assessment methods: Making the best of AI as teaching and learning tools Input: <ul style="list-style-type: none"> • Good practices of adopting AI in academic teaching from Amsterdam, Lisbon, Varaždin, and Vienna • Challenges in teaching with AI • Challenges in assessing the use of AI 	13.30 – 14.00
5. Theme-based ideation: Creating ideas for enriching courses with AI (group work) <ul style="list-style-type: none"> • Work group members share their ideas for AI-related learning outcomes • Each participant collects as many ideas as possible for his or her course • Individual idea collection to be documented in Moodle course which is provided for participants 	14.00 – 15:00
Coffee break	15:00 – 15:20
6. Assessing student's work which has been done with AI Individual work: <ul style="list-style-type: none"> • Each teacher defines 2-3 most important learning outcomes in his/her course, that students have to use AI tools to achieve (individually) Thematic work groups: <ul style="list-style-type: none"> • Think aloud I: Which particular knowledge, skills, competencies are addressed in my AI-related learning outcomes (1st round) • Think aloud II: Which methods are best suited to assess the AI-related learning outcomes in my course (2nd round) • Feedback: What I have learned from others 	15:20 – 16:30
7. Get together (plenary session) Workgroups share their most valuable insights about the role, the relevance, and the (intended) use of AI tools in their course.	16:30 – 17:00
Dinner (Attention: Dinner starts at 6:00 pm!)	18:00

MAY 9	
1. Welcome & warm-up <ul style="list-style-type: none"> • Common movement exercise • Introduction to day 2: Program, expected results, homework 	09:00 – 09:15
2. Outlook on WP 4 „Implementation of the Pilot Courses – Evaluation” <ul style="list-style-type: none"> • Erik Kosteljik, WP4 leader, AUAS, provides an outlook on the pilot course activities in the winter term 2025/26 • Q&A 	09:15 – 09:30
3. Turning challenges into solutions Group work: <ul style="list-style-type: none"> • Each work group selects 2 promising teaching methods for adopting AI from their members ('method providers') • Method providers answer questions from other workgroup members about implementation of teaching and assessment methods • Workgroup members provide alternative ideas to method providers 	09:30 – 10:30
Coffee break	10:30 – 10:45
4. Developing pedagogical descriptions of AI-related parts of the syllabus Individual work & upload of results in Moodle: <ul style="list-style-type: none"> • How will I use AI in the course to support the achievement of learning outcomes? • How should students use AI in my course? • Which didactical aspects must I pay attention to ensure that all students make significant and good use of AI? • How will I assess students' work accomplished with the help of AI? • How will I give feedback to my students on their use of AI? 	10:45 – 11:30
5. Open dialogue: Solutions & challenges (plenary session) <ul style="list-style-type: none"> • Participants share their results & open questions • Solutions will be documented by facilitators live 	11:30 – 12:00
Lunch break	12:00 – 13:00
6. Presentations <ul style="list-style-type: none"> • Presentations of exemplary draft syllabi developed in the workshop • Open discussion (teachers of the UAS BFI Vienna may join this session as mere listeners) 	13:00 – 14:30

7. Flashlights & outlook

14:30 – 15:00

- What I take with me from this workshop: Participants share their most valuable insights
- Homework for participants: Finalization of syllabi & deadline
- Farewell